

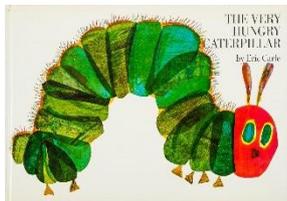
Dear Parents,

This week's work is around a story called The Very Hungry Caterpillar by Eric Carle. If you have the book at home please read it to your child. Alternatively, there is a link to YouTube on Monday's activity grid and we will be uploading the story to tapestry too. If you are able you may want to print this off and stick the learning in the children's book, but that is not necessary. If you do not have a printer, look at the guidance slip and talk to you child about the activity then complete it on a page in the book. Remember, Friday this week is a Bank Holiday, so I haven't included planning for that.

The children in reception are all at different stages in their development, at this time it is really difficult for us to differentiate their learning. Some children may only hear a few sounds in the words they write (their work won't be perfect.) It is vital that you encourage them and celebrate any writing they do, being dissatisfied will only lead to frustration and they will learn to hate writing. If your child's sentence is too long (6+ words) suggest a shorter version. Some children may need more support than others this might be: remembering the sentence, reminding them about finger spaces, sounding out words together, looking at the phonics mat and tricky word mat. Showing them where to start writing, sitting letters on the lines.

Our number one rule in reception is no copying, you must allow them to listen and write. You can write tricky words for them to copy. If you are getting frustrated or your child cannot concentrate, I would suggest a break such as a wake and shake on YouTube or a walk outside in the fresh air.

This literacy work should take no more than 15- 20 min a day. There is a 🌶️ challenge for those who would like some extra work but it's not compulsory.

| <b>Wow Read Monday- IALT: read and discuss the story The Very Hungry Caterpillar</b>  |  |  |   |
|---|--|--|---|
| <p><b>1. Talk about what might happen in this story. Think about:</b><br/>Have you read this story before?<br/>What do you think will happen in the end?<br/>Why do you think the caterpillar is very hungry?</p>  | <p><b>2. Listen to the story on <a href="#">YouTube</a>.</b></p>   | <p><b>3. Ask questions:</b><br/>What was your favourite part and why?<br/>Why did the caterpillar feel sick after eating so much food on Saturday?<br/>Why did the caterpillar form a cocoon?<br/>Were your predictions correct?</p>  |   |
|    |   |   | <input checked="" type="checkbox"/> Tick it if you can do it. |

## Wow Write Tuesday - IALT: write a book review.

1. Listen to the story for a second time and think about what you like most about the story.



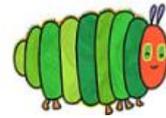
2. Download book review worksheet from the website, or you can just write about the following:

Who is the main character? What is the setting?  
What happens first? What happens next? What happens last?

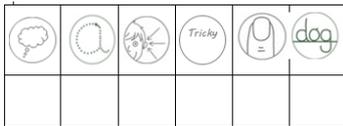
**The Very Hungry Caterpillar**

3. Use your phonics to help with your writing.

c a t e r p i l l e r



Remember: **listen to what you can hear** it doesn't need to be spelled correctly you are learning!

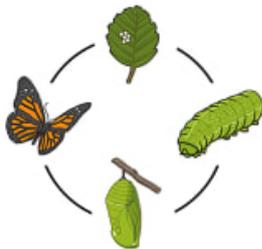


✓ Tick it if you can do it.

🌶️ Write a sentence about what you liked about the book.

## Wow Write Wednesday- IALT: make a poster showing the life-cycle of a caterpillar.

1. Draw a picture of the life-cycle of a caterpillar. Please watch this [video](#) to help you.



2. Write a title for your poster.

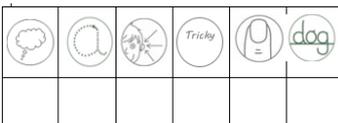
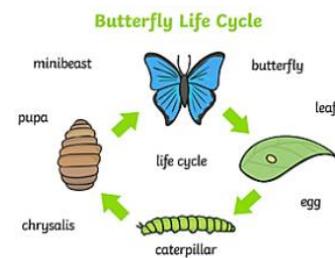


Remember: **listen to what you can hear** it doesn't need to be spelled correctly, you are learning!

3. Label your poster using key words.

Key words:

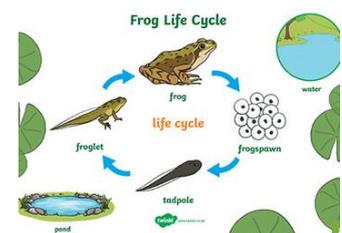
- Egg
- Caterpillar
- Chrysalis
- Butterfly



✓ Tick it if you can do it.



Make a poster showing the life-cycle of a frog. Listen to me reading a [book](#) for all the information you should need!



## Wow Write Thursday- IALT: write a food diary of all the food you have eaten today

1. Think about your sentence and hold it in your head. Start small!



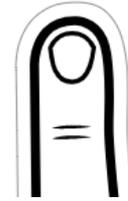
2. Break down the words.

1 Eggs      2 and      3 beans.

3. Listen to the sounds, one word at a time then write them.

b e a n s

4. Put in a finger space in-between your words.



Put a full stop at the end of your sentence.



|                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                          |                          |                          |                          |                          |                          |                          |                          |
| <input type="checkbox"/> |

✓ Tick it if you can do it.

Illustrate your food diary

Carry on your food diary for the rest of the week.