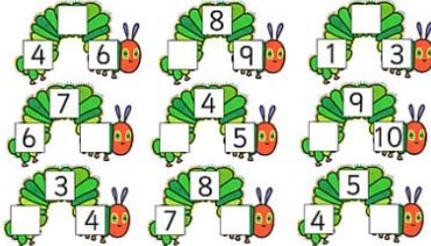
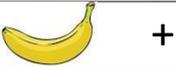
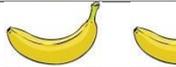
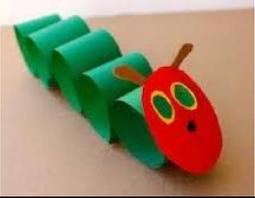
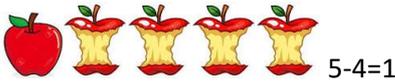
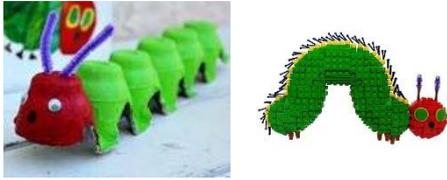


## Weekly Planning Grid

| Week 5- Monday |  |
|----------------|--|
| Lesson         | Activity   |
| Phonics        | <p><b>IALT:</b> Recap my knowledge.<br/>Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .</p> <p><b>IALT:</b> blend and segment the “ar” sound. Watch the lesson on <a href="#">YouTube</a>.</p> <p><b>Printer required:</b> Complete one page from the phonics work book resource on the website</p> |
| Wake & Shake   | <a href="#">Joe Wicks</a> – daily workout  |
| Literacy       | <b>IALT:</b> Read and discuss the story <a href="#">The Very Hungry Caterpillar</a> . See the literacy planning grid   |
| Choosing Time  | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.  |
| Snack          | Use this time to talk to your child, encourage healthy eating.   |
| Morning Air    | Go for a walk, play in the garden. Has anything grown or changed since yesterday?  |
| Maths          | <p><b>IALT:</b> to sequence numbers</p> <p>Have a go at the worksheet saved on the class webpages. If you do not have a printer, then please copy out the image to the right, which is the same worksheet.</p> <p>Challenge – Try and sequence some numbers between 0-20</p>   |
|                |    |
| Quiet time     | Puzzle, <a href="#">Zen Den</a> , Reading  |
| Hand-Writing   | <p><b>IALT:</b> Correctly form the letter u</p> <p><a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: “down and under, up to the top and draw the puddle” write out <i>uuuu</i></p>  |
|                |   |
| Topic          | <p><b>IALT:</b> Make story props for the book: The Very Hungry Caterpillar<br/>Use paper, glue, colouring pencils, scissors and lollypop sticks to make the characters from the story of The Very Hungry Caterpillar.</p> <p><b>Challenge:</b> act out the story of The Very Hungry Caterpillar using your props to an audience!</p>   |
|                |    |
| Choosing Time  | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.  |
| Reading        | We will upload two books to tapestry a week, please read one of the books uploaded.  |

| Week 5- Tuesday |  |
|-----------------|--|
| Lesson          | Activity   |
| Phonics         | <p><b>IALT:</b> Recap my knowledge.<br/>           Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .<br/> <b>IALT:</b> blend and segment the “or” sound. Watch the lesson on <a href="#">YouTube</a>.<br/> <b>Printer required:</b> Complete one page from the phonics work book resource on the website</p>  |
| Wake & Shake    | <a href="#">Joe Wicks</a> – daily workout  |
| Literacy        | <b>IALT:</b> write a book review of The Very Hungry Caterpillar. See the literacy planning grid  |
| Choosing Time   | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.  |
| Snack           | Use this time to talk to your child, encourage healthy eating.   |
| Morning Air     | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday?   |
| Maths           | <p><b>IALT:</b> add numbers using pictures to help.<br/>           Have a go at copying out and answering the below addition questions:</p> <p><b>Example</b>  +  = <b>6</b></p> <p><b>1</b>  +  =</p> <p><b>2</b>  +  =</p> <p><b>3</b>  +  =</p> <p><b>4</b>  +  =</p> <p><b>Challenge 1:</b> Can you write out your number sentences? (e.g. 5+2=7)<br/> <b>Challenge 2:</b> Can you make some of your own number sentences up? Use picture to help you find the total.</p> |
| Quiet time      | Puzzle, <a href="#">Zen Den</a> , Reading  |
| Hand-Writing    | <p><b>IALT:</b> Correctly form the letter v<br/> <a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: “down a wing, up a wing” write out: v v v v</p>   |
| Topic           | <p><b>IALT:</b> make a paper chain caterpillar<br/>           Watch the instructional <a href="#">video</a> on how to make a paper chain caterpillar.</p>   |
| Choosing Time   | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.  |
| Reading         | We will upload two books to tapestry a week, please read one of the books uploaded. <a href="#">Pink banded/ Red banded</a>  |

**Week 5- Wednesday**

| Lesson        | Activity  |
|---------------|---|
| Phonics       | <p><b>IALT:</b> Recap my knowledge.<br/>                     Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .<br/> <b>IALT:</b> blend and segment the “er” sound. Watch the lesson on <a href="#">YouTube</a>.<br/> <b>Printer required:</b> Complete one page from the phonics work book resource on the website</p>   |
| Wake & Shake  | <a href="#">Joe Wicks</a> – daily workout   |
| Literacy      | <b>IALT:</b> make a <a href="#">poster showing the life-cycle of a caterpillar</a> . See the literacy planning grid   |
| Choosing Time | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.   |
| Snack         | Use this time to talk to your child, encourage healthy eating.  |
| Morning Air   | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday?  |
| Maths         | <p><b>IALT:</b> solve worded subtraction questions.</p> <ol style="list-style-type: none"> <li>1. If there are 5 apple and the caterpillar eats 4, how many does he have left?</li> <li>2. If there are 3 pears and the caterpillar eats 2, how many does he have left?</li> <li>3. If there are 6 plums and the caterpillar eats 5, how many does he have left?</li> <li>4. If there are 8 piece of cake and the caterpillar eats 7, how many does he have left?</li> </ol> <p>Top tip: Draw pictures of the food to help you work out these worded questions.</p>    |
| Quiet time    | Puzzle, <a href="#">Zen Den</a> , Reading   |
| Hand-Writing  | <p><b>IALT:</b> Correctly form the letter w<br/> <a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: “down, up, down, up” write out: w w w</p>    |
| Topic         | <p><b>IALT:</b> use different materials to create a caterpillar or butterfly.<br/>                     Make a caterpillar or butterfly using different materials in your house, be as creative as you want! Try and use recycled or reusable materials. Discuss the importance of recycling/ not being wasteful.</p> <ul style="list-style-type: none"> <li>• Can you use lego to make a caterpillar?</li> <li>• Can you use an old cereal box to make a cocoon?</li> <li>• Can you use scraps of wool and fabric to make a butterfly?</li> </ul> <p><b>Challenge:</b> How can you improve your work?</p>  |
| Choosing Time | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.   |
| Reading       | We will upload two books to tapestry a week, please read one of the books uploaded. <a href="#">Pink banded/ Red banded</a>   |

| Week 5- Thursday |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
|------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|--|--|--|---|---|---|---|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|---|---|---|---|---|--|--|--|--|--|---|---|---|---|--|--|--|--|--|--|
| Lesson           | Activity   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Phonics          | <p><b>IALT:</b> Recap my knowledge.<br/>           Read through the phase 2 and 3 sounds in the front of your learning pack (also on the website) and or watch the <a href="#">Jolly Phonics Song</a> .<br/> <b>IALT:</b> blend and segment the “ow” sound. Watch the lesson on <a href="#">YouTube</a>.<br/> <b>Printer required:</b> Complete one page from the phonics work book resource on the website</p>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Wake & Shake     | <a href="#">Joe Wicks</a> – daily workout  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Literacy         | <b>IALT:</b> write a food diary of all the food you have eaten today. See the literacy planning grid   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Choosing Time    | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Snack            | Use this time to talk to your child, encourage healthy eating.   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Morning Air      | Go for a walk, play in the garden, bike ride. Has anything grown or changed since yesterday?   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Maths            | <p><b>IALT:</b> draw repeating patterns.<br/>           Copy out and complete the following patterns. See the example to help you.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Example</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Example   |    |    |  |    |    |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |  |  |
| Example          |   |    |    |    |  |  |  |  |  |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| 1                |   |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| 2                |   |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| 3                |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| 4                |   |  |  |  |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| 5                |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Quiet time       | Puzzle, <a href="#">Zen Den</a> , Reading  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Hand-Writing     | <p><b>IALT:</b> Correctly form the letter x<br/> <a href="#">Dough Disco</a> on YouTube, practice letter formation ditty: “down the arm and leg, repeat the other side”<br/>           write out: x x x</p> <div style="text-align: center;"> <br/>  </div>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Topic            | <p><b>IALT:</b> make a healthy snack for a caterpillar<br/>           Can you make a healthy snack for a caterpillar using what you have in your kitchen? Think about which fruit you think a caterpillar would like to eat.<br/>           Suggested instructions: You can cut up (safely, and with a grown up watching) fruit and put them on a skewer to make a fruit skewer.</p> <div style="text-align: right;">  </div> <p><b>Challenge 1:</b> How can you make your healthy snack better?<br/> <b>Challenge 2:</b> Write about whether the different foods the caterpillar eats are healthy or unhealthy.<br/>           Top Tip: Remember to wash your hands before preparing food</p>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Choosing Time    | Children can choose what to play with, this could be a creative activity, building, playing with dolls/ people etc.  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |
| Reading          | We will upload two books to tapestry a week, please read one of the books uploaded. <a href="#">Pink banded/ Red banded</a>  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |   |   |   |   |   |  |  |  |  |  |   |   |   |   |  |  |  |  |  |  |

**Week 5- Friday (Bank Holiday)**

| <b>Lesson</b>         | <b>Activity</b>  |
|-----------------------|--|
| <b>Bonus Activity</b> | Watch this <a href="#">video</a> for instructions on how to make some beautiful butterfly artwork!<br>Have a fabulous 3-day weekend! |